



**BRENTWOOD  
ACADEMY**

## **Faculty Job Description – Upper School English Teacher**

Brentwood Academy teachers are passionate learners and leaders of the learning in their classroom. We also exemplify Christ, see each student as unique and valuable, and creatively draw students, through inquiry into a deep and inviting conversation about the intersection of literature and how God has made us – body, mind, and spirit.

We implement a rigorous curriculum and foster a deeply supportive academic environment for students to grow through developmentally appropriate learning experiences.

### **The Characteristics of a Brentwood Academy Teacher:**

- ❖ Is Christ-centered and biblically literate
- ❖ Understands, embodies, and cultivates a full-orbed understanding of each whole person – body, mind, and spirit – to the glory of God
- ❖ Is a consummate professional
- ❖ Is intentionally relational and serves as an advisor for 10-12 students
- ❖ Inspires and facilitates learning through a strong instructional ability
- ❖ Has a passion for teaching and subject
- ❖ Is an effective communicator, both orally and in writing, with students, parents, colleagues, and other professionals in a timely manner
- ❖ Is a collaborative and unifying team-player
- ❖ Implements well-planned student learning
  - through a Biblical worldview
  - by employing a wide variety of instructional activities
  - that is responsive to students' varying needs and interests
  - that employs formative and summative assessment (for learning)
- ❖ Leads or assists in at least one co-curricular activity

### **Qualifications**

- ❖ Bachelor's degree from an accredited institution; preferably has an advanced degree in English
- ❖ Teaching experience; three or more years, preferred
- ❖ Overt agreement with BA's mission, statement of faith, and code of conduct
- ❖ Ability to coach is advantageous in securing a position

**Department objective:**

- ❖ The Brentwood Academy English Department is dedicated to preparing all students for life after high school. Reading and writing about literature and language are vital as students develop the skills of analysis and interpretation, through a faith-based lens. We believe in deliberate and conscientious scaffolding from sixth to twelfth grade as the most important vehicle to insure that at graduation, students have read and discussed significant works of literature and non-fiction. Our comprehensive curriculum is designed to develop independent readers, writers, speakers, and thinkers.

**Department specific needs:**

- ❖ Passion for English and literature
- ❖ Pedagogical commitment to students' active learning